**ÉLÉMENTS DE CORRECTION : PARTIE I :**

|  |  |  |
| --- | --- | --- |
| **Q** | **Eléments de réponse** | **Barème** |
|
| 1.1 |  | Au demi-point |
| 1.2 |  |  |
| 1.3 |  |  |
| 1.4 |  |  |
| 1.5 |  |  |
| 1.6 |  |  |
| 1.7 |  |  |
| 1.8 |  |  |
| 1.9 |  |  |
|  | | **Total = 8** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **partie II :** | | | | | | | | | | | | | | | | | | | | | |
|  | **Compétences** | | | | | | | | | | | | | | | | | | | | **Niveaux de maîtrise :**  I= insuffisante  P= partielle  S= satisfaisante  TS=très satisfaisante |
|  | **C1** | | | | **C2** | | | | **C3** | | | | **C4** | | | | **C5** | | | |
| Q | Exploiter les documents pour extraire et organiser l'information utile | | | | Mobiliser les connaissances en relation avec un problème | | | | Emettre des hypothèses et proposer des solutions permettant de les tester | | | | Argumenter scientifiquement et faire preuve d'esprit critique | | | | Exploiter les résultats expérimentaux pour valider un modèle | | | | **Indicateurs de correction** |
| I | P | S | TS | I | P | S | TS | I | P | S | TS | I | P | S | TS | I | P | S | TS |
| 2.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | | | |  | | | |  | | | |  | | | |  | | | | **Pondération de chaque compétence (demi-point autorisé, total = 12)** |
|  |  | | | |  | | | |  | | | |  | | | |  | | | | **Note obtenue par le candidat** |