

## Parcours phonologie

Faites les activités ci-dessous dont vous avez besoin pour améliorer votre prononciation.

### I/ Les sons

#### **A) Introduction :**

Écoutez l'introduction ci-dessous :

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/>

#### **B) Les différents sons de l'anglais :**

- Écoutez la présentation ci-dessous :

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/>

- Écoutez les vidéos correspondant aux différents sons de l'anglais :

Faites particulièrement attention aux sons qui posent problème aux français : 1, 3, 5, 8, 9, 10, 11, 12, 18, 27, 35, 40, 42.

1. /ɪ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_short\\_1.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_short_1.shtml)

2. /ʊ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_short\\_2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_short_2.shtml)

3. /ʌ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_short\\_3.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_short_3.shtml)

4. /ɒ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_short\\_4.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_short_4.shtml)

5. /ə/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_short\\_5.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_short_5.shtml)

6. /e/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_short\\_6.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_short_6.shtml)

7. /æ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_short\\_7.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_short_7.shtml)

8. /i:/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_long\\_1.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_long_1.shtml)

9. /u:/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_long\\_2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_long_2.shtml)

10. /ɑ:/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_long\\_3.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_long_3.shtml)

11. /ɔ:/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_long\\_4.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_long_4.shtml)

12. /ɜ:/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_long\\_5.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_long_5.shtml)

13. /ɪə/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_1.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_1.shtml)

14. /ʊə/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_2.shtml)

15. /eə/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_6.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_6.shtml)

16. /aɪ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_3.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_3.shtml)

17. /ɔɪ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_4.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_4.shtml)

18. /əʊ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_5.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_5.shtml)

19. /eə/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_6.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_6.shtml)

20. /aʊ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_7.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_7.shtml)

21. /eɪ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel\\_dip\\_8.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/vowel_dip_8.shtml)

22. /p/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiceless\\_1.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiceless_1.shtml)

23. /t/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiceless\\_2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiceless_2.shtml)

24. /tʃ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiceless\\_3.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiceless_3.shtml)

25. /k/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiceless\\_4.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiceless_4.shtml)

26. /f/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiceless\\_5.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiceless_5.shtml)

27. /θ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiceless\\_6.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiceless_6.shtml)

28. /s/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiceless\\_7.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiceless_7.shtml)

29. /ʃ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiceless\\_8.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiceless_8.shtml)

30. /b/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiced\\_1.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiced_1.shtml)

31. /d/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiced\\_2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiced_2.shtml)

32. /dʒ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiced\\_3.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiced_3.shtml)

33. /g/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiced\\_4.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiced_4.shtml)

34. /v/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiced\\_5.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiced_5.shtml)

35. /ð/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiced\\_6.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiced_6.shtml)

36. /z/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiced\\_7.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiced_7.shtml)

37. /ʒ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_voiced\\_8.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_voiced_8.shtml)

38. /m/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_other\\_1.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_other_1.shtml)

39. /n/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_other\\_2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_other_2.shtml)

40. /ŋ/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_other\\_3.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_other_3.shtml)

41. /h/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_other\\_4.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_other_4.shtml)

42. /l/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_other\\_5.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_other_5.shtml)

43. /r/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_other\\_6.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_other_6.shtml)

44. /w/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_other\\_7.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_other_7.shtml)

45. /j/

[http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con\\_other\\_8.shtml](http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/sounds/con_other_8.shtml)

- Écoutez la différence entre les sons courts et les sons longs

1. /ɪ/ et /i:/

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/unit1/start.shtml>

2. /ʊ/ et /u:/

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/unit2/start.shtml>

3. /ɔ:/ et /əʊ/

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/unit3/start.shtml>

4. /e/, /æ/ et /ʌ/

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/unit4/start.shtml>

5. /ɒ/ et /əʊ/

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/unit5/start.shtml>

- La différence entre l'orthographe et la prononciation :

Lisez la page suivante :

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/features/spelling/>

Faites l'exercice ci-dessous :

[http://downloads.bbc.co.uk/worldservice/learningenglish/pronunciation/pdf/exercises/sound\\_spelling\\_exercise.pdf](http://downloads.bbc.co.uk/worldservice/learningenglish/pronunciation/pdf/exercises/sound_spelling_exercise.pdf)

[http://downloads.bbc.co.uk/worldservice/learningenglish/pronunciation/mp3/sound\\_spelling.mp3](http://downloads.bbc.co.uk/worldservice/learningenglish/pronunciation/mp3/sound_spelling.mp3)

- Le 'Schwa' :

Lisez la page ci-dessous :

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/features/schwa/>

Faites l'exercice ci-dessous:

[http://downloads.bbc.co.uk/worldservice/learningenglish/pronunciation/pdf/exercises/schwa\\_exercises.pdf](http://downloads.bbc.co.uk/worldservice/learningenglish/pronunciation/pdf/exercises/schwa_exercises.pdf)

[http://downloads.bbc.co.uk/worldservice/learningenglish/pronunciation/mp3/schwa\\_pdf\\_ex.mp3](http://downloads.bbc.co.uk/worldservice/learningenglish/pronunciation/mp3/schwa_pdf_ex.mp3)

- Prononciation de 'ed' :

Lisez les 3 pages ci-dessous :

<http://www.franglish.fr/phonetik/proneda.html>

<http://www.franglish.fr/phonetik/pronedb.html>

<http://www.franglish.fr/phonetik/pronedc.html>

Faites les exercices 1 à 80

<http://www.franglish.fr/phonetik/proed01.htm>

<http://www.franglish.fr/phonetik/proed21.htm>

<http://www.franglish.fr/phonetik/proed41.htm>

<http://www.franglish.fr/phonetik/proed61.htm>

- Prononcer le 's' final d'un mot :

Lisez les 3 pages ci-dessous :

<http://www.franglish.fr/phonetik/pronesa.htm>

<http://www.franglish.fr/phonetik/pronesb.htm>

<http://www.franglish.fr/phonetik/proes50.html>

Faites l'exercice ci-dessous :

<http://www.franglish.fr/phonetik/proes01.htm>

- Prononcer le 'th' :

Écoutez la vidéo ci-dessous :

<https://www.youtube.com/watch?v=WtY7iRjposA>

- Prononcer le 'th', le 'l' et le 'r' :

Écoutez la vidéo ci-dessous :

<https://www.youtube.com/watch?v=R1FzTcghzC8>

## II/ Les accents de mots

- Lisez les règles d'accentuation ci-dessous :

<https://www.englishclub.com/pronunciation/word-stress.htm>

- Faites les tests ci-dessous :

<https://www.englishclub.com/pronunciation/word-stress-quiz.htm>

<http://www.franglish.fr/transparent/transparent.htm>

<http://www.franglish.fr/stressglob/stresadj.htm>

<http://www.franglish.fr/adjaudio/adjec1.htm>

## III/ Les accents de phrases

- Lisez les règles d'accentuation ci-dessous :

<https://www.englishclub.com/pronunciation/sentence-stress.htm>

<https://www.englishclub.com/pronunciation/sentence-stress-rules.htm>

- Faites les exercices ci-dessous :

<http://www.franglish.fr/aksenfra/aksen01.htm>

<http://www.franglish.fr/aksenfra/aksen02.htm>

<http://www.franglish.fr/aksenfra/aksen03.htm>

<http://www.franglish.fr/aksenfra/aksen04.htm>

<http://www.franglish.fr/aksenfra/aksen05.htm>

<http://www.franglish.fr/aksenfra/aksen06.htm>

<http://www.franglish.fr/aksenfra/aksen07.htm>

<http://www.franglish.fr/aksenfra/aksen08.htm>

<http://www.franglish.fr/aksenfra/aksen09.htm>

<http://www.franglish.fr/aksenfra/aksen10.htm>

<http://www.franglish.fr/aksenfra/aksen11.htm>

<http://www.franglish.fr/aksenfra/aksen12.htm>

<http://www.franglish.fr/aksenfra/aksen13.htm>

## IV/ Les liaisons entre les mots

- Lisez les pages ci-dessous :

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/features/connected.shtml>

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/progs/prog1.shtml>

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/progs/prog2.shtml>

<http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/progs/prog3.shtml>

<https://www.englishclub.com/pronunciation/linking-2.htm>

<https://www.englishclub.com/pronunciation/linking-3.htm>

## V/ L'intonation

- Lisez les règles de l'intonation anglaise :

<http://www.primlangues.education.fr/activite/lintonation-anglaise>

- Faites les exercices ci-dessous :

<http://www.franglish.fr/intonation/index.htm>

<http://www.franglish.fr/intonation/inton01.htm>

<http://www.franglish.fr/intonation/inton02.htm>

<http://www.franglish.fr/intonation/inton03.htm>

<http://www.franglish.fr/intonation/inton04.htm>

<http://www.franglish.fr/intonation/inton05.htm>

<http://www.franglish.fr/intonation/inton06.htm>

<http://www.franglish.fr/intonation/inton07.htm>

<http://www.franglish.fr/intonation/inton08.htm>

<http://www.anglaisfacile.com/exercices/exercice-anglais-1/exercice-anglais-674.php>

## VI/ Les groupes de sens

- Regardez la vidéo ci-dessous :

<https://www.youtube.com/watch?v=i4loLXT8k1A&index=21&list=PLfQSN9FlyB6SEBVnec8LYuyLRvq3OcT-x>

[v=i4loLXT8k1A&index=21&list=PLfQSN9FlyB6SEBVnec8LYuyLRvq3OcT-x](https://www.youtube.com/watch?v=i4loLXT8k1A&index=21&list=PLfQSN9FlyB6SEBVnec8LYuyLRvq3OcT-x)

- Relisez le texte ci-dessous en respectant les pauses :

So when I was sixteen,/ I joined a Filipino dance group.// I had to catch up/ to other kids/ who had been dancing/ for several years.// One day/ a parent walked in/ with a box of glasses,/ and I was like,/ "What are those for ?"// They said/ we were going to learn to dance/ with candles/ on our heads.// I said,/ "Really ?// No tape or anything ?// So in a few months,/ I learned the importance/ of balance/ and keeping your chin up.// And with the other girls/ I twirled around/ in a long dress.// Later/ I learned to kneel down,/ lie down,/ and even roll over/ with a glass/ on my head.// Amazing,/ don't you think ?//

## VII Quelques outils utiles

- Dans un dictionnaire papier, vous pouvez trouver la phonétique d'un mot.
- Dans un dictionnaire en ligne, vous aurez en plus, en cliquant sur le mot, la possibilité de l'entendre.
- Pensez également au site 'Acapela' qui vous permet d'entendre le mot ou texte de votre choix, prononcé par un locuteur de votre choix (anglais, irlandais, américain...)

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